

*Placed at the meeting of
Academic Council
held on 26.03.2018*

**APPENDIX - BY
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)**

B.A. History (SEMESTER)

REVISED SYLLABUS

EFFECT FROM THE ACADEMIC YEAR 2018-19

SCHEME OF EXAMINATIONS AND REGULATIONS

1. Introduction of the programme :

A sound grasp of history is fundamental when seeking to understand the contemporary world. It teaches us about our heritage, enlightens and informs us about past struggles, and can help shed light on current events. Indeed, by studying and reflecting on the actions of historical groups or individuals, we may be able to gain knowledge about what course of action to pursue in the present.

2. Eligibility for Admission:

The candidates who has passed +2 Examinations or its equivalent Examinations recognized by the Government of Tamilnadu will be considered.

Order of preference:

- a) Students of History in the +2 level.
- b) Students of Arts Subject.
- c) Students of Science subjects.

2.1. Duration of the Programme : Three Years

2.2. Medium of Instruction of the Programme : English

3. Objectives of the programme:

1. To make the students to understand the present existing social, political, religious and economic conditions of the people.
2. The students learn their own History and its value.
3. To make the students aware of past glory of India and its achievements in all around.
4. To make the students to explain the present, to analyze it and to trace its course.
5. To prepare the students towards Competitive Examinations and preferably for Executive officer in the TamilNadu Government and UPSC Examinations.

4. Outcome of the Programme:

1. By studying the Course the students learn their own social, political Culture history and its Values.
2. The Curriculum and its content of the course are designed to Man making.
3. Inculcating Historical Knowledge in the minds of the student, which in return influence the public

4. India is a land of multi cultural and cross cultural, knowing this fact students will recognise other traditions and maintain a communal harmony in their life.
5. The Students Study world History in deep sense, which in return make the students as a wise.
6. Spread the Historical ideas of the past and contemporary Indian Thinkers in the minds of Youth.
7. The Right understanding of the Secular and philosophical ideas make the students as rational being.

5. Core Subject Papers:

01	History of India Upto 900 A.D
02	History of Tamil Nadu Sangam Age to 1565 A.D
03	Modern Governments I (OR) Public Administration I
04	History of India 900 -1761A.D
05	History of Tamil Nadu 1565 - 1947 A.D
06	Modern Governments II (OR) Public Administration in India
07	History of India 1761 -1947 A.D
08	Contemporary History of Tamil Nadu 1947 – 2006 A.D
09	Principles of Economics I (OR) Fundamentals of Tourism
10	Panchayat Raj
11	Contemporary History of India 1947 – 2005 A.D
12	History of Europe 1453 –1789 A.D
13	Principles of Economics II (OR) Tourism Business
14	Journalism
15	History of Europe 1789 – 1919 A.D
16	History of World Civilizations
17	Elements of Historiography
18	History of U.S.A Colonisation to 1865 A.D
19	Environmental Studies
20	Archives Keeping
21	History of the Modern World 1919 -1991A.D
22	History of U.S.A 1865 – 1945 A.D
23	Indian Architecture
24	Epigraphy
25	Intellectuals of India

6. Subject Elective Papers

01	ES 1 Women's Studies (OR) Fundamentals of Computer (OR) History of Science and Technology
02	ES 2 Constitutional History of India (OR) / History of Madurai
03	ES 3 Archaeology (OR) / Tourism in India

7. Non-Major Elective Papers

01	NME 1 Freedom Movement in India Since 1801A.D
02	NME 2 Constitution of India

8. Unitization

Content of Every paper is divided into **FIVE** units

9. Pattern of Examination

Internal and External marks respectively **25:75**

10. Scheme for Internal Exam

Two Test	-10 marks (average of best two tests)
Assignments	-5 marks
Seminar/Group discussion/Quiz	-5 marks
Peer-Team-Teaching	-5 marks

GrandTotal-25Marks

11. External Exam

External Examination –Maximum 75 marks

12. Question Paper Pattern

All the Question Papers consists of Three Sections A, Band C

Section A must be an Objective Type

Section B should be a descriptive type with internal choice

Section C Should be descriptive type with choice

13. Scheme for Evaluation

Time: 3 Hours Max.Marks:75

Section - A: (10x1=10marks)

Question No.1 to 10 (Multiple choice) 1. Two questions from each unit.

2. Four Choices in each question.

3. No 'none of these' choice

Section - B: (5x7=35marks)

Answer all the questions choosing either (a) or (b)

Answers not exceeding two pages (One question from each unit).

- 11(a)or(b)
- 12(a)or(b)
- 13(a)or(b)
- 14(a)or(b)
- 15(a)or(b)

Section C : (3x10=30 marks)

Answers not exceeding four pages

Answer any three out of five (One question from each Unit)

Questions 16–20

14. Passing Minimum

- 1. 35 % of the aggregate (External +Internal).
- 2. No separate pass minimum for Internal.
- 3. 23 marks out of 75 is the pass minimum for the External.

14.1. Classification

Sl. No	Range of CCPA	Class
1	40 & above but below 50	III
2	50 & above but below 60	II
3	60 & Above	I

15. Model Question

Enclosed in Last

16. Teaching Methodology

- 1. Lecturing
- 2. Class Room Discussion
- 3. Audio visual programmes
- 4. Power Point Presentation
- 5. Peer – Team Teaching

(10% of the Syllabus)

17. Text Books

Enclosed as in end of every course

18. Reference Books

Enclosed as the end of every course

19. Re-totaling and Revaluation Provision

Students may apply for re-totaling and revaluation after declaration of result within 15 days

20. Transitory provision.

Syllabus revision once in Two Years

Upto April 2021(Three Years) Transitory Provision from 2021 to 2024

21. Subject and Paper Related web sites.

1. <https://www.icivics.org/>
2. <http://www.digitalhistory.uh.edu/>
3. <https://www.archives.gov>
4. <https://www.loc.gov/>
5. <https://www.civilserviceindia.com>
6. <http://www.mapsofindia.com/india/>
7. <https://www.clearias.com>
8. https://en.wikipedia.org/wiki/An_Introduction_to_the_Study_of_Indian_History
9. <https://selfstudyhistory.com/>
10. <http://www.insightsonindia.com>
11. <http://www.historydiscussion.net>
12. <https://sheg.stanford.edu>
13. <http://historicalthinkingmatters.org/>
14. <http://chnm.gmu.edu/teaching-and-learning/>
15. <http://teachinghistory.org/>
16. <http://worldhistorymatters.org/>
17. <https://school.bighistoryproject.com/bhplive>
18. <http://teachingamericanhistory.org>
19. <https://constitutioncenter.org/>
20. <http://besthistorysites.net/>

CHOICE BASED CREDIT SYSTEM

S.No	STUDY COMPONENT	NO OF COURSE	HOURS	CREDIT PER COURSE	TOTAL HOURS PER WEEK	TOTAL CREDITS
1	PART-I TAMIL/OTHER LANGUAGES	4	6	3	24	12
2	PART-II ENGLISH	4	6	3	24	12
3	PART-III CORE SUBJECTS	14	5	5	70	60
	ALLIED SUBJECTS	4	6	5	24	20
	ELECTIVES	3	6	5	18	15
4	PART-IV NON-MAJOR ELECTIVE COURSES	2	2	2	4	4
	SKILL BASED SUBJECTS	6	2	2	12	12
	ENVIRONMENTAL STUDIES	1	2	2	2	2
	VALUE EDUCATION	1	2	2	2	2

5	PART-V					
	EXTENSION ACTIVITIES NSS/YRC/NCC/PHYSICAL EDUCATION/SCIENCE FORUM/SCIENCE CLUB /ECO CLUB	1	-	1	-	1
	TOTAL	40			180	140

SEMESTER			SUBJECTS			TOTAL HOURS		
I	T(6)	E(6)	CS(5)	CS(5)	AS(6)	NME(2)	-	(30)
II	T(6)	E(6)	CS(5)	CS(5)	AS(6)	NME(2)	-	(30)
III	T(6)	E(6)	CS(5)	CS(5)	AS(6)	SBS(2)	-	(30)
IV	T(6)	E(6)	CS(5)	CS(5)	AS(6)	SBS(2)	-	(30)
V	CS(5)	CS(5)	CS(5)	CS(5)	ES(6)	ENVIRONMENT(2)	SBS(2)	(30)
VI	CS(5)	CS(5)	ES(6)	ES(6)	VE(2)	SBS(2)	SBS(2) SBS(2)	(30)

I Semester

Part	Study Component	No. of Course	Credits	Hours
I	Tamil / Other Language	1	3	6
II	English	1	3	6
III	CS 1 History of India Upto 900 A.D	1	4	5
	CS 2 History of Tamil Nadu Sangam Age to 1565 A.D	1	4	5
	AS 1 Modern Governments I (OR) Public Administration I	1	5	6
IV	NME 1 Freedom Movement in India Since 1801A.D	1	2	2
	Total	6	21	30

II Semester

Part	Study Component	No. of Course	Credits	Hours
I	Tamil / Other Language	1	3	6
II	English	1	3	6
III	CS 3 History of India 900 -1761A.D	1	4	5
	CS 4 History of Tamil Nadu 1565 - 1947 A.D	1	4	5
	AS 1 Modern Governments II (OR) Public Administration in India	1	5	6
IV	NME 2 Constitution of India	1	2	2
	Total	6	21	30

III Semester

Part	Study Component	No. of Course	Credits	Hours
I	Tamil / Other Language	1	3	6
II	English	1	3	6
III	CS 5 History of India 1761 -1947 A.D	1	4	5
	CS 6 Contemporary History of Tamil Nadu 1947 – 2006 A.D	1	4	5
	AS 3 Principles of Economics I (OR) Fundamentals of Tourism	1	5	6
IV	SBS 1 Panchayat Raj	1	2	2
	Total	6	21	30

IV Semester

Part	Study Component	No. of Course	Credits	Hours
I	Tamil / Other Language	1	3	6
II	English	1	3	6
III	CS 7 Contemporary History of India 1947 – 2005 A.D	1	4	5
	CS 8 History of Europe 1453 –1789 A.D	1	4	5

	AS 4 Principles of Economics II (OR) Tourism Business	1	5	6
IV	SBS 2 Journalism	1	2	2
V	Extension Activities	1	1	
	Total	7	22	30

V Semester

Part	Study Component	No. of Course	Credits	Hours
III	CS 9 History of Europe 1789 – 1919 A.D	1	5	5
	CS 10 History of World Civilizations	1	5	5
	CS 11 Elements of Historiography	1	5	5
	CS 12 History of U.S.A Colonisation to 1865 A.D	1	5	5
	ES 1 Women's Studies (OR) Fundamentals of Computer (OR) History of Science and Technology	1	5	6
IV	Environmental Studies	1	2	2
	SBS 3 Archives Keeping	1	2	2
	Total	7	29	30

VI Semester

Part	Study Component	No. of Course	Credits	Hours
III	CS 13 History of the Modern World 1919 -1991A.D	1	4	5
	CS 14 History of U.S.A 1865 – 1945 A.D	1	4	5
	ES 2 Constitutional History of India (OR) / History of Madurai	1	5	6
	ES 3 Archaeology (OR) / Tourism in India	1	5	6
	SBS 4 Indian Architecture	1	2	2
	SBS 5 Epigraphy	1	2	2

	SBS 6 Intellectuals of India	1	2	2
IV	VALUE EDUCATION	1	2	2
	Total	8	26	30

FIRST SEMESTER

CORE PAPER 1 HISTORY OF INDIA UPTO 900 A.D.

HOURS: 5 CREDITS: 4

Objectives:

- To enable the students to appear for the Competitive Examinations.
- To understand about early civilizations of India.
- To study about early religions of India and administration of early rulers.

Unit I : Introduction

Geographical features – Sources – Literary – Archaeological – Numismatics – Foreign sources – Pre-Historic period.

Early Civilizations of India- Indus Valley Civilization – Salient features – Vedic Civilization – Political- Economic- Social and Religious Life.

Unit II : Condition of North India during 6th Century B.C

Causes for the rise of new Religions – Mahavira – Principles of Jainism – Contribution of Jainism – Gautama Buddha – Principles of Buddhism – Contribution of Buddhism – Mahajanapadas – Rise of Magadha – Persian and Macedonian invasions – Effects.

Unit III : The Mauryan Dynasty

Chandragupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His Contribution to Buddhism – Mauryan Administration – Causes for the Downfall of Mauryan Empire – Kanishka – Contribution to Buddhism – Gandhara Art.

Unit IV : The Gupta Dynasty

Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Nalanda University – Achievements – Golden Age of Guptas – Causes for the Downfall – Hun's Invasion – Effects.

Unit V : Vardhana Empire

Harsha Vardhana – Political - Social and Economic Life – Religion – Foreign Travellers - Hieun Tsang – Fahien - Itsing– Chalukyas - Vakatakas and Rastrakutas - The Arab Conquest of Sind-Causes and Effects.

Maps :

1. Indus Valley Sites
2. Routes of Alexander Invasion
3. Asokan Edicts
4. Samudra Gupta's Empire
5. Harsha's Empire

Text Books:

1. Khurana, K.L, **Ancient India**, Lakshmi Narain Agarwal, Agra, 2001.
2. Mahajan, V.D, **Ancient India**, S.Chand & Company Ltd, New Delhi, 1976.

Reference Books:

1. Dharmaraj, J, **History of India** Vol.1, (Tamil) Tensy Publications, Sivakasi, 2015.
2. Jha, D.N, **Early India - A Concise History**, Manohar Publishers & Distributors, New Delhi, 2004.
3. Lunia, B.N, **Evolution of Indian Culture**, Laxmi Narain Agarwal, Agra, 2007.
4. Mahajan, V.D, **Ancient India**, S.Chand & Company Ltd, New Delhi, 1976.
5. Majumdar, R.C, and others, **An Advanced History of India**, Macmillan, New Delhi, 2002.
6. Sathianathaier R, **A Political and Cultural History of India**, Vol.I, S.Viswanathan Pvt.Ltd, Chennai, 1980.
7. Sharma, L.P, **History of Ancient India**, Konark Publishers Pvt.Ltd, Delhi, 2000.
8. Vincent A. Smith, **Early History of India**, Oxford University Press, New Delhi, 2004.

CORE PAPER 2 HISTORY OF TAMIL NADU SANGAM AGE TO 1565 AD
HOURS: 5 CREDITS: 4

Objectives:

- To explain the Political, Social and Economic conditions of ancient Tamil Nadu
- To enable the students understand the antiquity of Tamil Nadu
- To make the students feel proud of their glory of cultural heritage of Tamils.

Unit I: Introduction

Geographical Features – Sources - Archeological Sources – Epigraphy – Numismatics - Literature and Foreign Accounts.

Sangam Age - Karikala Chola – Cheran Chenkutuvan – Thalaiyalam Kanathu Seruvenra Pandya Neduncheliyan – Sangam Literature – Political – Social - Economic Conditions – Kalabhras.

Unit II: Pallavas

Origin – Simha Vishnu – Mahendra Varma I – Narashima Varma I – Mahendra Varma II – Raja Simha – Art and Architecture.

The First Pandyan Empire – Kadungon – Raja Simha I – Varaguna Pandya - Cultural Development.

Unit III: Imperial Cholas

Vijayalay - Parantaka Chola - Sundara Chola - Raja Raja I – Rajendra I – Kulottunga I – Kulottunga III – Administration – Local Self Government – Socio – Economic Conditions – Art and Architecture

Unit IV: The Second Pandyan Empire

Jata Varma Sundara Pandya I – Maravarman Kulasekhara Pandya I – Socio – Economic Conditions - Madurai Sultanate - Malik Kafur – Muslim Invasion and its Impact – Jalaludin to Sikkandar - Government under Madurai Sultans.

Unit V: Vijayanagar Kingdom

Kumara Kampana – Expeditions – Administration – Battle of Talikota – Contribution to Art and Literature – Bhakti Movement

Text Books

1. Devanesan, **History of Tamil Nadu**, Benu Publications, Marthandam, 2012.
2. Manoranjithamani C. **History of Tamil Nadu**, Dave Bery Publications, Tirunelveli, 2012.

Reference Books

1. Chandrasekaran, P, **History of Tamil Nadu Upto 1565**, Manju Pathippakam, Rajapalayam, 2001.
2. Dharmaraj, J, **History of Tamil Nadu Upto 2017**, (Tamil) Tensy Publications, Sivakasi, 2017.
3. Krishnaswamy, A, **Tamil Country under Vijayanagar**, Annamali University, Annamalai Nagar 1964.
4. Neelakanta Sastri, K.A, **The Cholas**, University of Madras, Chennai, 1987.
5. Pandarathar, T.V.S, **History of Later Cholas**, Annamalai University, Annamalai Nagar, 1967.
6. Pillay, K.K, **Historical Heritage of Tamil**, M.J.P. Publishers, Chennai, 1979.
7. Rajayyan, K, **History of Madurai**, Madurai University, Madurai, 1974.
8. Subramanian, N, **Original Sources for the History of Tamil Nadu**, Ennes Publications, Udumalaipet, 1994.

ALLIED PAPER 1 MODERN GOVERNMENTS I

HOURS 6

CREDITS 5

Objectives:

- To make the Students understand the basic concepts of constitution.
- To impart them to analyze the working of political institutions
- To enable the students shine in Competitive Examinations.

Unit I: Basic Concepts

State and its Elements – Constitution - Classification of Constitutions - Forms of Governments – Unitary – Federal - Quasi-Federal - Theory of Separation of Powers – Executive – Presidential – Parliamentary - Quasi-Presidential.

Unit II: Organs of Government

Legislature - Bicameral and Unicameral - Executive – Judicial Review - Rule of Law - Administrative Law - Party Systems - Single Party - Bi Party – Multi Party Systems – Pressure Groups.

Unit III: Constitution of United Kingdom

Salient features - The Crown - The Prime Minister - Cabinet - Parliament- The House of Commons - The House of Lords- Process of Law Making - Committee System - Cabinet dictatorship - Judiciary - Rule of Law.

Unit IV: Constitution of USA

Salient Features – Federalism - The President – Election – Position – Powers - Mode of Amendment - Vice President - House of Representatives – Senate - Process of Law Making - Committee System - Judicial Review.

Unit V: The Congress of USA

The House of Representatives - The Senate - Pre-eminence of Senate - Law Making - Committee System - Judicial Review - Checks and Balances - Political Parties - Pressure Groups.

Text Books:

1. Dharmaraj, J, **Modern Governments** (Tamil), Tensy Publications, Sivakasi, 2016.
2. Gomathinayagam, P, **Modern Governments**, Tensy Publications, Sivakasi, 2015.

Reference Books:

1. Jagats, Bright, **World Constitutions**, Universal Publications, New Delhi, 1971.
2. Jayapalan, N, **Modern Governments**, Atlantic Publications & Distributors, New Delhi, 1998.
3. Kapur, A.C, **Select Constitutions**, S Chand & Co.Ltd, New Delhi, 1975.
4. Kasthuri, J, **Modern Governments**, Ennes Publications, Udumalpet, 1998.
5. Mahajan, V.D, **Select Modern Governments**, S.Chand & Co, Ltd, New Delhi, 1969.
6. Ramalingam, T.S, **Modern Governments**, TSR Publications, Madudai, 1971.
7. Vishnoo Bhagwan, **World Constitutions**, Sterling Publishers Private Ltd, New Delhi, 2001.

ALLIED PAPER 1 - INTRODUCTION TO PUBLIC ADMINISTRATION I **HOURS 6 CREDITS 5**

Objectives:

- To enable the students to understand the administrative machinery
- To know the qualities of leadership and decision making
- To promote the understanding of political structure and economic environments

Unit I: Meaning

Nature and Scope of Public Administration – Evolution of Public Administration - Private and Public Administration

Unit II Politics and Public Administration

Public Administration and other Social Sciences – Approaches to Public Administration.

Unit III: Public Management

Meaning and Nature– Planning – Decision Making – Communication and Supervision –Leadership - Delegation of Authority - Co-ordination - Public Relations.

Unit IV Principles of Organisation

Hierarchy- Span of Control - Unity of Command - POSDCORB - Units of Organisation - Line- Staff and Auxiliary - Formal and Informal Organisation - Bases of Organisation - Departmental Organisation - Public Enterprises – Independent Regulatory Commissions – Centralization Vs Decentralization – Integration Vs Disintegration.

Unit V: Administrative Responsibility

Accountability – Transparency – RTA – Control over Public Administration -
Legislative- Executive - Judiciary - Ombudsmanic Institutions.

Text Books

1. Dharmaraj, J, **Indian Public Administration**, (Tamil), Tensy Publications, Sivakasi, 2017.
2. Avasthi, A, and Maheswari S.R, **Public Administration**, L.N. Agarwal Publication, Agra, 1996.

Reference Books

1. Bhambiri, C.P, **Public Administration: Theory and Practice**, Jain Prakash Nath & Co, Meerut, 2002.
2. Gladden, E.N, **The Essentials of Public Administration**, Staples Press, London, 1958.
3. Nigam, S.R, **Principles of Public Administration**, Kitab Mahal Publication, Allahabad, 1998.
4. Tyagi, A.R, **Public Administration: Principles and Practice**, Atma Ram Publications, Lucknow, 1962.
5. White, N.D, **Public Administration**, S.Chand & Co. Ltd, New Delhi, 1996.

NON-MAJOR ELECTIVE I : FREEDOM MOVEMENT IN INDIA SINCE 1801 A.D

HOURS: 2 CREDITS: 2

Objectives:

- To know the Early movements of India
- To understand the Rise of Nationalism and the Emergence of Indian National Congress
- To study about Gandhian Movements and the contribution of Freedom fighters.

Unit I : Early Movements

South Indian Rebellion, 1800 – 1801 – Vellore Mutiny, 1806 – Sepoy Mutiny, 1857 – Causes - Course and Results.

Unit II : The Rise of Indian Nationalism

Causes for the Rise of Indian Nationalism – Socio-Religious Movements – Birth of Indian National Congress – Moderates - Extremists – Surat split.

Unit III : Gandhian Era

Non Cooperation Movement – Civil Disobedience Movement – Quit India Movement – The Dawn of Independence.

Unit IV : The Role of Freedom Fighters of India

Gopala Krishna Gokhale - Bala Gangadhar Tilak - Bhagat Singh - Jawaharlal Nehru and Subash Chandra Bose.

Unit V : The Contribution of Leaders of Tamil Nadu in the National Movement

V.O.Chidambaram Pillai - Subramania Bharathi - Subramania Siva - Vanchinathan - Kamaraj

Text Books

1. Dharmaraj, J, **Freedom Struggle in India**, (Tamil), Tensy Publications, Sivakasi, 2015.
2. Venkatesan, G, **A History of Freedom Struggle in India**, Narmatha Publications, Chennai, 2017.

Reference Books

1. Agarwal, R.C, **Constitutional Development and National Movement of India**, S.Chand & Company Ltd, New Delhi, 1964.
2. Grover, B.L, and Grover. S., **A New Look on Modern Indian History**, S.Chand & Co, Ltd, New Delhi, 2006.
3. Gupta, D.C, **Indian National Movement and Constitutional Development**, Vikas Publishing House Pvt. Ltd, New Delhi, 1970.
4. Mahajan, V.D, **History of Modern India**, State Mutual Book & Periodical Service, Limited, 1987.
5. Ray Choudry, S.C, **History of Modern India**, Surjeet Publications, Delhi, 1989.
6. Sen,S.N, **Modern India**, Wiley Eastern Limited, New Delhi, 1993.
7. Sumith Sarkar, **Modern India 1885- 1947**, MacMillan Publishers India Limited, New Delhi, 2010.

SECOND SEMESTER

CORE PAPER 3 HISTORY OF INDIA 900 TO 1761 A.D - PAPER II

HOURS: 5 CREDITS: 4

Objectives:

- To know the foundation of Slave dynasty
- To make the students understand the establishment of Islamic power in India
- To know the great contribution of Mughal Architecture.

Unit I : Introduction

Muslim Rule in India – Sources of Medieval India – Origin and Theories of Rajputs – Muhammad of Ghazni – Muhammad of Ghor – Invasions – The First and Second battles of Tarain – Importance - Delhi Sultanate – Slave dynasty – Qutb-ud-din Aibak – Iltutmish – Wars – Sultana Raziya – Balban – Reforms – Mongolian attack – Effects.

Unit II : Alauddin Khilji and Tughluqs

Alauddin Khilji – Wars – Administration- Muhammad bin Tughluq – Feroz Tughluq – Wars – Administration – Reforms- Sayyids and Lodis – Downfall- Bhakti Movement- Origin of Vijayanagar Kingdom – Krishnadevaraya's achievements – Administration.

Unit III : The Mughal Empire

India on the eve of Babur's invasion – Conquests of Babur – Administration – Humayun – Wars – Sher Shah's Conquests – Administration.

Unit IV : Akbar the Great

Conquests of Akbar – Rajput policy – Religious policy – Din-i-Ilahi – Jahangir– Noorjahan- Shah Jahan – Golden age of Mughals – Wars of Succession.

Unit V : Aurangzeb and the Fall of Mughal Empire

Conquests of Aurangzeb – Deccan policy – Religious policy – Relationships with Shivaji – Downfall of the Mughals – Mughal administration – Social – Economic- Cultural Conditions under the Mughals- Marathas – Shivaji – Achievements – Administration of Shivaji – Peshwas – Third battle of Panipat.

Maps:

1. India under Alauddin Khilji
2. India under Muhammad bin Tughluq
3. Akbar's Empire
4. India under Aurangzeb
5. Shivaji's Empire

Text Books

1. Mahajan, V.D, **History of India From Beginning to 1525 A.D.**, S. Chand & Co., New Delhi, 1976.
2. Majumdar, R.C, **An Advanced History of India**, Macmillan, New Delhi, 2002.

Reference Books:

1. Dharmaraj, J, **History of India**, Vol-II, (Tamil) Tensy Publications, Sivakasi, 2015.
2. Mehta, J.L, **Advanced Study in the History of Medieval India**, Vol- I & Vol – II, Sterling Publishers Private Limited, 1984.
3. Sathianathaier, R, **A Political and Cultural History of India**, Vol.II, S.Viswanathan Pvt.Ltd, Madras, 1972.
4. [Satish Chandra](#), **History of Medieval India: 800-1700**, Orient Longman, New Delhi, 2007.
5. Sharma,.L.P, **TheMughalEmpire**, Konark Publishers, Pvt Ltd., New Delhi, 1997.
6. Sunil Kumar, **The Emergence of Delhi Sultanate 1192 – 1286**, Permanent Black, Ranikhet, 2010.
7. Vincent A. Smith, **Early History of India**, Oxford University Press, New Delhi, 2004.

CORE PAPER 4 HISTORY OF TAMILNADU 1565 to 1947 A.D.

HOURS: 5 CREDITS: 4

Objectives:

- To appreciate the administration and achievements of the Tamil rulers.
- To make the students to understand the significance of Tamil Country under Nayaks.
- To assess the role of Tamil Nadu in India's Freedom Movement.

Unit I: Tamilagam under Nayaks

Nayaks of Madurai – Visvanatha Nayak- Career and achievements of Thirumala Nayak - Chokkanatha Nayak- Rani Mangammal – Meenakshi-Nayaks of Senji- Krishnappa Nayak II- Nayaks of Tanjore – Sevappa Nayak-Ragunatha Nayak – Vijayaraghava Nayak – Social – Economic- Cultural Conditions under the Nayaks.

Unit II: Marathas Rule and Sethupathis of Ramnad

Establishment of Marathas Rule – Venkoji – Pratap Singh – Achievements of Serfoji II – Administration – Society – Economy and Cultural Conditions - Religion – Literature – Development of Art and Architecture – Sethupathis of Ramnad – Raghunatha Sethupati I – Raghunatha Sethupati II – Society –Economy- Religion - Services of Christian Missionaries.

Unit III: Advent of Europeans and Early Resistance

Advent of the Europeans – The Portuguese – The Dutch –The French – The English – The Anglo-French Conflict – The Arcot Nawabs – The Carnatic Wars and Effects – The British Land Revenue Administration- Zamindari System – Ryotwari System – South Indian Rebellion – Vellore Mutiny, 1806 – Causes – Course – Results.

Unit IV: Reform Movements in Tamilnadu:

Socio – Religious Reform Movement – Abolition of Sati – Widow Remarriage Act – Sarda Act - Abolition of Devadasi System – Abolition of Slavery- Temple Entry Movement – Sivakasi Riot – Justice Party and Achievements – The Self Respect Movement – E.V.Ramasamy.

Unit V: Freedom Movement in Tamil Nadu:

Non Cooperation Movement – Civil Disobedience Movement – Quit India Movement – Role of Freedom Fighters- V.O.Chidambaram Pillai – Subramania Siva – Bharathi – Rajaji – Kamaraj.

Text Books

1. Dharmaraj, J., **History of Tamil Nadu Upto 2017, Vol-II**, (Tamil) Tensy Publications, Sivakasi, 2017.
2. Rajayyan, K, **History of Tamil Nadu 1565 – 1982**, Ratna Publications, Madurai, 1982.
3. Venkatesan, G, **History of Modern Tamil Nadu From 1600 – 2011 A.D.**, Narmatha Publications, Rajapalayam, 2017.

Reference Books

1. Gowri, K., **MaduraiunderEast India Company 1801-1857**, Raj Publishers Madurai, 1987.
2. Kalidos, R., **History and Culture of Tamils (From Prehistoric times to Present rule)**, Vijay Publishers, Dindigul, 1976.
3. Mangala Murukesan, K., **Self Respect Movement**, Thendral Pathipakam, Chennai, 1982.
4. Rajayyan, K., **Tamil Nadu – A Real History**, Ratna Publications, Trivandrum, 2005.
5. Sathyanatha Aiyar, R., **History of Nayaks of Madurai**, Oxford University, 1924.
6. Subramanian, N., **History of Tamil Nadu 1565 – 1982**, Ennes Publication, Madurai, 1987.
7. Varghese Jeyaraj, S., **Socio-Economic History of Tamil Nadu, 1565-1967**, Anns Publications, Uthamapalayam, 2017.

ALLIED PAPER: 2 MODERN GOVERNMENTS II
HOURS: 6 CREDITS: 5

Objectives:

- To make the Students to study about various Constitutions.
- To impart them the working of Political Institutions
- To enable the students shine in Competitive Examinations.

Unit I: Constitution of Switzerland

Salient Features – Mode of Amendment - Federal Council – Federal Assembly-
Instruments and Working of Direct Democracy – Judiciary.

Unit II: Constitution of France

Fifth Republic- Salient Features – Amendment Procedures – President – Prime
Minister – Administrative Law – Judiciary – Parliament and Law Making.

Unit III: Constitution of India

Sources- Salient Features – Amendments- Federal Structures- Centre-State Relations-
Fundamental Rights- Fundamental Duties- Directive Principles of State Policy-
Emergency Provisions.

Unit IV: Union Executive of India

President and Vice President – Election – Position- Powers – Functions- The Prime
Minister - Powers and Functions- Cabinet.

Unit V: The Parliament of India

Lok Sabha- Rajya Sabha – Organization – Composition – Powers- Law Making
Process- Committee System- Judiciary- Supreme Court – Organization –
Composition – Powers- Judicial Review- Electoral System- Party System.

Text Books

1. Dharmaraj, J, **Modern Governments** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Gomathinayagam,P, **Modern Governments**, Tensy Publications, Sivakasi 2015.

Reference Books:

1. Jayapalan, N, **Modern Governments**, Atlantic Publications & Distributors, New
Delhi, 1998.
2. Kapur, A.C, **Select Constitutions**, S Chand & Co.Ltd, New Delhi, 1975
4. Mahajan V.D, **Select Modern Governments**, S.Chand & Co, Ltd., New Delhi, 1969.
5. Vishnoo Bhagawan, **World Constitutions**, Sterling Publishers Private Ltd, New Delhi,
2001.
6. Kasthuri, J, **Modern Governments**, Ennes Publications , Udumalaipet, 1998.
7. Ramalingam, T.S, **Modern Governments**, TSR Publications, Madudai, 1971

ALLIED PAPER 2 PUBLIC ADMINISTRATION IN INDIA
HOURS 6 CREDIT 5

Objectives:

- To enable the students prepare for competitive examinations
- To understand the evolution of Public Administration in India
- To study the administration of state government

Unit I: Evolution of Indian Administration

Kautilya's Arthashastra- Mughal Administration- Legacy of British Rule in Politics and Administration - Indinisation of Public Services- Revenue Administration- District Administration-Local Self-Government.

Unit II: Public Sector Undertakings

Public Sector in Modern India- Forms of Public Sector Undertakings- Problems of Autonomy- Accountability and Control- Impact of Liberalization and Privatization.

Unit III: Union Government and Administration

Executive – Legislature-Judiciary – Structure – Functions- Recent trends- Intragovernmental relations- Cabinet Secretariat- Prime Minister's Office- Central Secretariat- Ministries and Departments – Boards – Commissions- Attached offices- Field Organizations.

UnitIV: State Government and Administration

Union and State Administration- Legislative and Financial Relations- Role of the Finance Commission – Governor- Chief Minister- Council of Ministers- Chief Secretary- State Secretariat- Directorates

UnitV:IssuesinIndianAdministration

Values in Public Service- Regulatory Commissions-Problems of Administration in Coalition Regimes – Citizen-Administration Interface- Corruption and Administration- Disaster Management.

Text Books

1. Dharmaraj, J, **Indian Public Administration** (Tamil), Tensy Publications, Sivakasi,2017.
2. White, N.D., **PublicAdministration**, S.Chand & Co. Ltd.,New Delhi, 1996.

Reference Books

1. Avasth., A, and S.R.Maheswari, **PublicAdministration**, L.N.Agarwal, Agra, 1996.
2. Bhambiri, C.P., **PublicAdministration : TheoryandPractice**, Jain Prakash Nath & Co, Meerut, 2002.
3. Gladden, E.N., **TheEssentialsofPublicAdministration**, Staples Press, London, 1958
4. Nigam, S.R, **PrinciplesofPublicAdministration**, Kitab Mahal, Allahabad, 1998.
5. Ramesh Kumar Arora , Rajni Goyal, **IndianPublicAdministration: InstitutionsandIssues**, Wiswa Prakasan, New Delhi, 2005.
6. Siuli Sarkar, **Public AdministrationInIndia**, PHI Learning Pvt. Ltd ., New Delhi, 2010
7. Tyagi, A.R., **Public Administration: PrinciplesandPractice**, Atma ram Publications, Lucknow, 1962

NON MAJOR ELECTIVE 2 CONSTITUTION OF INDIA**HOURS 2 CREDITS 2****Objectives**

- To make the students to learn the Constitution of India.
- To make them aware of the actual working of political institutions in India
- To enable the students shine in competitive examinations.

Unit I: Making of Constitution

Working of Constituent Assembly - Sources – Salient Features of the Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

Unit II: Indian Executive

President and Vice-President – Election – Position- Powers and Functions – Prime Minister and His Cabinet.

Unit III: Indian Legislature

Indian Parliament – Lok Sabha - Rajya Sabha – Composition – Powers - Functions.

Unit IV: System of Law Making

Process of Law making – Committee System – Mode of Amendments- Constitutional Amendments.

Unit V: Indian Judiciary

Supreme Court – Composition - Powers and Functions – Judicial Review-State Government- Governor- Chief Minister- High Court .

Text Books

1. Gomathinayagam,P, **Modern Governments**, Tensy Publications, Sivakasi,2015.
2. Dharmaraj, J, **Constitution of India** (Tamil), Tensy Publication, Sivakasi, 2015.

Reference Books

1. Basu,D.D, **Introduction to Constitution of India**,Wadhwa & Company Law Publishers, 2002.
2. Jayapalan,N, **Modern Governments**, Atlantic Publishers & Distributors, New Delhi, 1998.
3. Kapur, A.C.,**Select Constitutions**, S.Chand & Co,Ltd, New Delhi, 1975.
4. Kasthuri,J., **Modern Governments**, Ennes Publications, Udumalpet, 1998.
5. Mahajan, V.D, **Select Modern Governments**, S.Chand & Co.,Ltd, New Delhi, 1969.
6. Ramalingam, T.S, **Modern Governments**, T.S.R.Publications, Madurai, 1971
7. Vishnoo Bhagwan, **World Constitution**, Vidhya Bhushan Publishers Pvt. Ltd., New Delhi, 2001

III SEMESTER**CORE PAPER 5 HISTORY OF INDIA (1761-1947 A.D)****HOURS 5 CREDITS 4****Objectives:**

- To provide historical background of the conquest of India by the European Powers.
- To give knowledge about the Socio Religious Reform Movements among the students community
- To enable the students understand the different facets of the Indian National Movement.

UNIT I : The Advent of the Europeans

Portuguese – Dutch – English and the French – Anglo– French rivalry in the Carnatic – Clive’s Administration - Warren Hastings – Reforms – Impeachment of Warren Hastings - Lord Cornwallis – Reforms – Permanent Revenue Settlement.

UNIT II : Expansion of British Rule in India

Lord Wellesley - The Subsidiary System – Conquests - Lord William Bentinck – Reforms – Career and Achievements of Ranjit Singh – Anglo Sikh Wars – Lord Dalhousie – Reforms – Policy of Annexation – Doctrine of Lapse – The Revolt of 1857 – Nature- Causes-Results.

UNIT III : India under the Crown

Queen’s Proclamation - Lord Canning – Lord Ripon – Reforms – Lord Curzon – Policies and Administration – The March Towards Independence – Birth of Indian National Congress – Moderates – Extremists – Surat Split - Home Rule Movement

UNIT IV: Socio Religious Reform Movements

Brahmo Samaj – Arya Samaj – Theosophical Society – Aligarh Movement – Development of Western Education – Growth of Local Self Government – Legacy of the British rule.

UNIT V: Gandhian Era

Non Cooperation Movement – Rise of Communalism – Civil Disobedience Movement – Round Table Conferences – Poona Pact – Cripps Mission- Quit India Movement – Cabinet Mission Plan - Mountbatten Plan - Indian Independence Act, 1947.

MAPS:

1. European Settlements.
2. The Carnatic Wars.
3. India under Wellesley.
4. India under Dalhousie.
5. The Revolt of 1857.

Text Books

1. Dharmaraj, J, **History of India** Vol 3(Tamil), Tensy Publications, Sivakasi, 2017
2. Mahajan, V.D, **Modern Indian History**, S. Chand & Co., Limited, New Delhi, 1995,
3. Rajayyan,K, **A History of Freedom Struggle in India**, Ratna Publications,Madurai,1982
4. Venkatesan, G, **History of Freedom Struggle in India**, J.J.Publications, Madurai, 1993.

Reference books

1. Grover, B.L and Grove.S, **A New Look on Modern Indian History**, S.Chand & Co, New Delhi, 2006.
2. Krishna Reddy, **Indian History**, Tata McGraw-Hill, New Delhi, 2003.
3. Majumda, R. C, **An Advanced History of India**, Macmillan, New Delhi, 2002.
4. Nanda,S.P, **Landmarks in Indian History (part–II From the Advent of Islam to Indian Independence)**, Dominant Publishers and Distributors, New Delhi, 2004
5. Raychoudry, S.C,**History of Modern India**, Surjeet Publications, Delhi, 1989.
6. Sathianathair, R,**Political and Cultural History of India (Vol.III Modern India)**, S.Viswanathan Pvt.Ltd, Madras, 1972.
7. Sharma, L.P, **History of Modern India**, Konark Publishers Pvt Ltd, Delhi, 2000
8. Sumit Sarkar, **Modern India 1885 - 1947**, Macmillan, New Delhi, 2004.

CORE PAPER 6 CONTEMPORARY HISTORY OF TAMILNADU (1947 – 2006 A.D.)

HOURS: 5 CREDITS: 5

Objectives:

- To understand the political leaders of the contemporary Tamil Nadu.
- To identify the social schemes and programmes in Tamil Nadu.
- To explain the political, social and economic development in contemporary Tamil Nadu.

Unit I: The Beginning of Congress Rule

O.P. Ramasamy Reddiar – Administration - P.S. Kumaraswami Raja –Administration - Separation of Executive and Judiciary – Zamindari Abolition Act – Complete Ban on Liquor – Rajaji – Administration – Linguistic Re-organisation and Formation of Tamil Nadu.

Unit II: The Congress Rule in Tamil Nadu

Kamaraj - Administration - Development of Education – Industry – Agriculture – Achievements - K Plan – Baktavatsalam - The Fall of Congress.

Unit III: The Rise of Dravidian Parties in Tamil Nadu

Rise and growth of DMK – C.N. Annadurai-DMK's Manifesto – Administration of Karunanithi – Policies and Programmes of Karunanithi – The Rise and Growth of ADMK - M.G. Ramachandran and his Achievements – Jayalalitha and her Welfare Schemes.

Unit IV: Socio-Economic Development

Economic Development – Industrial Growth – Social Welfare Measures from 1947 to 2006.

Unit V: Issues in Tamil Nadu

Anti-Hindi Agitations – Film and Politics - Cauvery Water Disputes - Mullai Periyar Dispute – Sri Lankan Tamil Refugees – Reservation Policy - Problems of Fishermen.

Text Books

1. Dharmaraj, J, **History of Tamil Nadu Upto 2017** (Tamil), Tensy Publications, Sivakasi, 2017.
2. Venkatesan, G, **History of Modern Tamil Nadu 1600 – 2011**, Narmatha Publications, Chennai, 2017.

Reference books

1. Mangala Murukesan, K, **Self Respect Movement**, Thendral Pathippakam, Madras, 1982.
2. Nilakanta Sastri, **History of South India**, Oxford University Press, Madras, 1971.
3. Rajayyan, K., **History of Tamilnadu 1565-1982**, Ratna Publications, Madurai, 1982.
4. Ramaswamy Sastry, K.S, **The Tamils and their Culture**, Annamalai Nagar, Chidambaram, 1967.
5. Subramanian, N, **Social and Cultural History of Tamil Nadu (A.D 1336 – 1984)**, Ennes Publication, Udumalpet, 2007.
6. Venkatraman, V, **Desabimani P.S. Kumarasamy Raja 1898-1957**, (Tamil), Swadanthira Publications, Rajapalayam, 1998.

7. Venkatraman,V, **Role of Rajapalayam in Freedom Struggle** (Tamil), Swadanthira Publications, Rajapalayam, 1997.
8. Venkatraman,V, **Selected Speeches of P.S.Kumarasamy Raja**, (Tamil), Swadanthira Publications, Rajapalayam, 1999.

ALLIED PAPER 3 PRINCIPLES OF ECONOMICS I (OR)
FUNDAMENTALS OF TOURISM
HOURS: 6 CREDITS: 5

Objectives:

- To know the meaning of Tourism
- To understand the development of Tourism as an Industry
- To enable the students knowing the economic, social and cultural values of Tourism

Unit I: Introduction

Meaning – Definition – Nature - Components and Importance of Tourism - Tourism as an Industry - Analysis

Unit II: Development of Tourism

Tourism in India and Abroad - Concepts of Domestic and International Tourism - Recent Trends.

Unit III: Purpose and Kinds of Tourism

Motivation for Travel - Types and Factors Influencing for Travel - Types of Tourism – Indian Tourism - Classifications.

Unit IV: Staffing and Policy Implementations

Staffing and Job Design – Leadership - Team Management - Decision Making - Implementing Policies.

Unit V: Impact and Tourism Organizations

Impact of Tourism – Economic – Social - Cultural - Physical and Environmental - Role of Tourism Organizations - International and Domestic - WTO – ASTA – PATA - IATA – ICAO – IHA – TAAI - FHRAI - and Travel Club.

Text Books

1. Dharmaraj, J, **Tourism** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Ponnusamy, C.P. **Sutrula- Valarchiyum Vaaipum** (Tamil), New Century Book House Pvt. Ltd., Chennai, 2014.

Reference Books

1. Anand, M.M, **Tourism and Hotel Industry in India**, Printice Hall of India, New Delhi,1976
2. Bhatia, A.K, **International Tourism**, Sterling Publishers Pvt. Ltd., New Delhi, 1996.
3. Bhatia, A.K, **Tourism Development**, Sterling Publishers Pvt. Ltd., New Delhi, 1997.
4. Burkart, A.J,**The Management of Tourism**, Heinemann, London, 1975.
5. Dumazedier, J,**Towards a Society of Leisure**, Free Press, New York, 1967.
6. Norval, A.J,**The Tourist Industry**, Issac Pitmanand Sons Ltd., 1936.
7. Pearce, Sales, J,**Travel and Tourism Encyclopaedia**, Blandfor, London, 1959.

SKILL BASED SUBJECT 1 PANCHAYAT RAJ
HOURS: 2 CREDITS: 2

Objectives:

- To impart the main duties of Panchayat Administration.
- To make aware of programmes for the progress of Villagers.
- To make the students realize the importance of the decentralization.

Unit I : Local Government

Importance of Local Government - Evolution of Panchayat Raj - Little Republics - Local Government During Chola Period - Experiments of Lord Rippon.

Unit II : Grama Rajya

Gandhian Principles - Bhoodan Movement - Sarvodaya Philosophy.

Unit III : Development of Panchayat Raj

Balwant Rai Mehta Committee – Recommendations - Ashok Mehta Committee - Rural Local Governments - Panchayat Raj under Narasimha Rao-73rd Constitutional Amendment - Development of Panchayat System in Tamil Nadu From 1687 to 2001.

Unit IV: Panchayat Administration

Panchayat Finance - Community Development Programme - IRDP - TRYSEM - Jawahar Rozgar Yojana - PMGSY-PMGY.

Unit V : Committees and Recommendation

Village Panchayat - Panchayat Samiti - Zilla Parishad - Municipalities and Corporations - State Control over Local Government.

Text Book

1. Dharmaraj, J, **Panchayat Raj** (Tamil), Tency Publications, Sivakasi, 2015

Reference Books:

1. Desai, A.R, Rural **Sociology in India**, Popular Prakashan, Bombay, 2009.
2. Kuppusamy, B., **Social Change in India**, Vikas Publishers, New Delhi, 1984
3. [Paul L. Vogt](#) , **An Introduction to Rural Sociology**, Read Books, New York, 2007.
4. Dubhashi, P.R, **Rural Development and Administration in India**, Popular Prakashan, Bombay, 1970
5. Desai, A.R, Rural **India in Transition**, Popular Prakashan, Bombay, 2009.

FOURTH SEMESTER
CORE PAPER 7 CONTEMPORARY HISTORY OF INDIA (1947 - 2005 A.D.)
HOURS 5 CREDITS 4

Objectives

- To know the contemporary history of India so as to become responsible citizens
- To enable the students understand the current problems in India so that they could find answer to them.
- To know the development of independent India.

Unit I: The Land and People

National Symbols - National Flag – National Anthem - Integration of Princely States – Re - Organization of States and Union Territories - Prime Ministers – Nehru –Indira Gandhi – Rajiv Gandhi - P.V. Narasimha Rao - Coalition Governments

Unit II: Social Welfare Programmes

Constitutional Safeguards – Legislation Related to Physically Challenged - Legislations Against Untouchability - Welfare of SC and ST – Welfare of the Minorities – Welfare of the Aged - Tribal Welfare - Women and Child Welfare.

Unit III: Planned Economy of India

Five Year Plans - Nationalisation of Banks - Agrarian Policy - Green Revolution – White Revolution – Blue Revolution - Industrial Policy - Export and Import Policy - Labour Policy - Globalisation –Development of Transport and Communication.

Unit IV: Education Policy

National Policy of Education – Dr.Radha Krishnan Commission - Mudaliar Commission - Kothari Commission - Elementary - Secondary – University and Higher Education - Growth of Universities and UGC – Vocational and Technical – Women Education – Rural Education - Progress of Science and Technology

Unit V: Foreign Policy of India

Role of India in Non-Aligned Movement - UNO - Commonwealth and SAARC – Relationship with USA - Soviet Union - U.K - China - Pakistan and Sri Lanka.

Text Books

1. Dharmaraj, J, **Contemporary History of India**, (Tamil), Tensy Publications, Sivakasi, 2015.
2. Venkatesan,G, **Contemporary India AD1947 - 2007**, Varthaman Publications, Chennai , 2017.

Reference Books

1. Anlet Sobithabai,W, **Contemporary History of India**, Sharon Publications, Marthandam, 2002.
2. Anup Chand Kapur and K.K.Misra, **Select Constitutions**, S.Chand & Company, New Delhi, 2002.
3. Bipan Chandra, **India After Independence 1947 - 2000**, Penguin Books India Ltd. ,New Delhi, 1999.

4. Jawaharlal Nehru, India's **Foreign Policy**, Government of India Publication, New Delhi, 1983.
5. Moti Lal Bhargava, **History of Modern India**, The Upper India Publishing House, Lucknow, 1977.
6. Mahajan, V.D, **History of Modern India 1919 - 1974**, Vol. I & II, S.Chand & Company, New Delhi, 1983.
7. Parmila, N.K, **India's Foreign Policy, Diplomacy in 21st Century**, Mangalam Publications, Delhi, 2011.

CORE PAPER 8 HISTORY OF EUROPE (1453 - 1789A.D.)

HOURS: 5 CREDITS: 4

Objectives:

- To know importance of Geographical Discoveries
- To understand the fall of Papacy in Europe
- To study about enlightened despotism

Unit I: Beginning of Modern Age

Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.

Unit II: Renaissance

Meaning – Causes – Renaissance in Italy and other Countries - Philosophy – Literature – Architecture - Art and Science – Results.

Unit III: Reformation

Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation - Results.

Unit IV: Rise of France

Henry IV – Cardinal Richelieu – Cardinal Mazarin – Thirty Years War – Causes - Course and Results - Louis XIV – Achievements - Jean Colbert - Europe on the eve of French Revolution.

Unit V: Benevolent Despotism

Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria.

Maps:

1. Routes of Geographical Discoveries
2. Important centers of Renaissance
3. Thirty Years War
4. Louis XIV
5. Partition of Poland.

Text Books

1. Dharmaraj, J, **History of Europe 1453 - 1789A.D.**, (Tamil), Tensy Publications, Sivakasi, 2015.
2. Ramalingam, T.S., **History of Europe 1453 - 1815 A.D.**, T.S.R, Publications, Madurai, 1971.

References Books

1. **Andrew Graham Dixon, Renaissance, University of California Press, California, 1999.**
2. Arun Battacharjee, **History of Europe (1453 - 1789)**, Sterling Publishers Private Limited, New Delhi, 2001.
3. Charles River Editors, **French Legends: The Life and Legacy of King Louis XIV** Create Space Independent Publishing Platform, North Charleston South Carolina, 2013.
4. Cicely Veronica Wedgwood, **The Thirty Years War**, Review Books, New York, 1938.
5. James Edward Gillespie, **A History of Geographical Discovery, 1400 - 1800**, H. Holt and Company, New York, 1933.
6. Rao, B.V, **History of Europe (1453 – 1815)**, Sterling Publishers Private Limited, New Delhi, 2002. Bottom of Form

ALLIED PAPER 4 PRINCIPLES OF ECONOMICS II (OR) **ALLIED PAPER 4 TOURISM BUSINESS** **HOURS 6 CREDITS 4**

Objectives

- To study the cultural aspects of temples and archaeological monuments.
- To develop the practical skill in travel formalities and in guiding the Tourists
- To study the transportation and accommodation facilities in India.

Unit I: Scope of Tourism

Scope and Content of Tourism - Concept of Tourism – Definition of Tourism - Forms and Types of Tourism – Leisure – Pilgrimage – Cultural – Educational – Business – Health - Sports - Purpose of Tourism.

Unit II: Travel Formalities

Study of Travel Formalities - Passport and Its types - Visa and Its types - Travel Documents

Unit III: Emergence of Tourism as an Industry

Tourism as an Industry - Different Types of Transport - Tourism and Accommodation - Types of Accommodation – Hotels - Youth Hostels - Choultries and Dharmasalas - Importance of Accommodation in Tourism Development - Tour Operators

Unit IV: Tourism and Economic Growth

Tourism and Economic Factors - Impact of Tourism as an instrument of achieving economic gain - Multiplier Theory - Social and Cultural relations of Tourism - Impact of Tourism on Physical Environment - Environmental Degradation - Need for Conservation of Environment.

Unit V: International and Domestic Tourism

Concept of Domestic and International Tourism - Recent Trends in International Tourism - World Tourists flow - The Importance of Domestic Tourism.

Text Books

1. Devanesan, A, **Principles of Tourism**, Renu Publication, Marthandam, 2005.
2. Dharmaraj,J, **Tourism** (Tamil), Tensy Publications, Sivakasi, 2015.

Reference Books

1. Anand, M.M, **Tourism and Hotel Industry in India**, Prentice - Hall of India, New Delhi, 1976.
2. Bhatia,A.K, **Tourism Development, Principle and Practice**, Sterling Publishers Private Limited, New Delhi, 1983.
3. Hart,J.J., **Tourism: Past, Present and Future**, Heinemann,London, 1981.
4. Kaul, R.N, **Dynamics of Tourism** 3 Vol., Sterling Publishers Private Limited, New Delhi, 1985.
5. Kunal.C, **Economic Impact of Tourism Development**, Kanishka Publishers, New Delhi, 1995.
6. Manohar Sajnani, **Indian Tourism - A Legal Perspective Business**, Gyan Publishers, New Delhi, 1999.
7. **National Action Plan for Tourism**, Government of India, New Delhi, 1992.

SKILL BASED PAPER 2 JOURNALISM **HOURS 2 CREDITS 2**

Objectives:

- To understand the importance of journalism in India
- To make the students viable for future work in T.V, Radio, Newspaper and Web media.
- To create awareness towards the multifarious acts to protect truth and morality in the society.

UNIT I: Introduction

Definition – Meaning – Canons and Ethics of Journalism - Duties and Responsibilities of Journalists –Types of Journals - Rise and Growth of Journalism in India before and after Independence

UNIT II: News Paper Administration

News Reporter - Collection of News - News Agencies – Reuter – UP I - UPCI - PTI - History of Indian Journals - Freedom of Press in India - Role of Tamil Journals in the Freedom Movement – Swadesamitran - India - Desabaktan.

UNIT III: Important Parts of News Paper

Editorial - Page Makeup - Book Review – Sports - Advertisements.

UNIT IV: Freedom of Press

Functions of Editor - Role of Press in Democracy - Press Laws - Press Council.

UNIT V: Tamil Journalism

Origin and Growth - Pioneer Tamil Journalists – Bharathi – Aditanar – Anna - Journals of Dravidian Movement.

Text Books

1. Dharmaraj, J, **Journalism** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Eswaran, S and Sabapathy,R, **Ithazhiyal**, (Tamil), Paavai Publications, Chennai, 2014.

Reference Books

1. Ahuja, A.N, **Theory and Practice of Journalism**, Surjeet Publications, Delhi, 1984.
2. Gurusamy, M.P, **Idazhiyal Kalai**, (Tamil), Guru - Themozhi, Thayanpalam, Dindigul, 2004.
3. Kalaiyani, S, **Ithazhiyal Utthikal**, (Tamil), Sri Parasakthi College for Women, Courtallam,1982.
4. Mehta,D.D, **Mass Communication and Journalism in India**, Allied Publishers, New Delhi, 1955.
5. Patabiraman, K, **Tamil Pathirikaikal**, (Tamil), Arunothayam Publications, Chennai, 1968.
6. Rengasamy Parathsarathy, **Basic Journalism**, Macmillan India Ltd, Delhi, 1984.
7. Somale, **Tamil Ithazhkal**, (Tamil), University of Madras, Chennai, 1975.

SEMESTER V

CORE PAPER 9 HISTORY OF EUROPE (1789-1919A.D.)

HOURS: 5 CREDITS: 4

Objectives:

- To understand the age of revolutions
- To study the unification of Italy and Germany
- To know about the liberal movements in Europe

Unit I: The French Revolution

Causes - Course - National Assembly – Revolutionary Government – Reign of Terror - Results and Significance.

Napoleonic Era - Early Life – Directory – Consulate – Emperor – Wars - Continental System – Causes for failure – Domestic Reforms – Code Napoleon - Downfall.

Unit II: Diplomacy and Revolution

Vienna Congress – Metternich - Holy Alliance – Concert of Europe – Revolutions of 1830 and 1848 –Causes and Results - Napoleon III - His Wars - Failure.

Unit III: Emergence of Nationalism

Unification of Italy – Mazzini – Cavour – Garibaldi – Victor Immanuel II -

Unification of Germany – Bismarck – Wars - Achievements.

Unit IV: Eastern Question

Greek War of Independence – Crimean War – Balkan Wars – Russo-Turkish War - Mustafa Kamal Pasha - Bolshevik Revolution – Causes – Course – Results – Lenin.

Unit V: The First World War and Treaties

Causes of the First World War – Course – Results – Paris Peace Conference – Treaties of Versailles - Saint Germaine - Neuilly - Sevres and Lausanne.

Maps:

1. Napoleon's Empire
2. Vienna Settlements
3. Unification of Italy
4. Unification of Germany
5. Europe under First World War

Text Books

1. Rao, B.V, **History of Europe**, Sterling Publishers, 2002.
2. Dharmaraj, J, **History of Europe 1789 to Present Day**, (Tamil), Tensy Publication Sivakasi, 2015.

References

1. Alan Jamieson, **Europe in Conflict – A History of Europe 1800 to 1980**, Hutchinson Publication London, 1982.
2. Daniel Ziblatt, **Structuring the State: The Formation of Italy and Germany and the Puzzle of Federalism**, Princeton University Press, New Jersey, 2006.
3. Fisher, H.A.L, **History of Europe, Vol II** Surjeeth Publications, Delhi, 1994.
4. Grant, A.J, **Europe in the 19th and 20th century**, Longman Publication, New Delhi, 1980.
5. **Nandha, S.P, History of Modern Europe and the World, Anmol Publication, New Delhi, 2000.**
6. Southgate, **A Text Book of Modern European History**, J.M. Dent and Sons, London 1972,
7. Sreenivasa Murthy, **History of Europe 1789 to 1916**, Himalaya Publication, New Delhi, 1992.

CORE PAPER 10 HISTORY OF WORLD CIVILIZATION
HOURS: 5 CREDITS: 5

Objectives:

- To know about civilizations of various countries
- To make the students understand the value of civilizations
- To analyze the evolution features and legacy of World civilizations

Unit I: Introduction

Civilization - Meaning and Definition – Causes for the growth of Civilization – Difference between Civilization and Culture.

Egyptian Civilization – The Government - Social and Economic Conditions – Art – Religion and Literature.

Unit II: Mesopotamian Civilization

Sumerian Civilization Features – Legacy – Babylonian Civilization – Hanging Garden - People – Government – The Code Hammurabi – Socio – Economic Conditions – Art – Religion - Literature.

Unit III: Classical Civilization

Greek Civilization – City States – Athenian Democracy – Legacy in the field of Art – Architecture – Philosophy – Education and Science.

Roman Civilization - Political Legacy – Roman Law – Legacy in the field of Art – Architecture – Religion – Philosophy – Education and Science.

Unit IV: Byzantine Civilization

The Government - Emperor Justinian – Government – Socio and Economic Conditions – Contribution to Art – Religion and Philosophy.

Feudalism – Features – Merits and Demerits – Manorial System.

Unit V: World Religions

Christianity - Life and Teachings of Jesus Christ - Life and Teachings of Prophet Mohammad – Hinduism – Saivism – Vaishnavism – Zoroastrianism - Confucianism.

Text Books

1. Dharmaraj, J, **History of World Civilizations**, (Tamil), Tensy Publications Sivakasi, 2015.
2. Swain, J.E, **A History of World Civilization**, Eurasia Publishing House, New Delhi, 1997.

Reference Books

1. **Arnold Pacey, Technology in World Civilization: A Thousand-Year History, The MIT Press Cambridge, Massachusetts, 1991.**
2. Arnold Toynbee, **A Study of History**, Oxford University Press, New York, 1974.
3. Davies, H.A, **An Outline History of the World**, Oxford University Press, New Delhi, 1968
4. Manoj Sharma, **History of World Civilizations**, Anmol Publications Pvt. Limited, New Delhi, 2005
5. Philip J. Adler, Randall L. Pouwels, **World Civilizations**, Wadsworth, Boston, 2008
6. Philip Lee Ralph & Others, **World Civilizations**, W.W. Norton, New York, 1997
7. Will Durant, **A Story of Civilization**, Simon & Schuster, New York, 1954.

CORE PAPER 11 ELEMENTS OF HISTORIOGRAPHY**Hours 5****Credits 5****Objectives:**

- To understand the meaning, scope and purpose of History
- To analyse the research contributions of Historians and research techniques in History.
- To understand the methodology of historical writing.

UNIT I: Introduction

Definitions of History – Scope and Purpose of History – History and its Allied subjects - Branches of History – Social - Political – Military - Cultural and Constitutional.

UNIT II: Significance of History

The importance of study of History – History is Science or Art - History as both Science and Art - History as a Social Science - Uses and Abuses of History – Lessons of History –Limitations of History

UNIT III: Eminent Foreign Historians

Herodotus – Thucydides – Gibbon – Ranke – Toynbee - Karl Marx -Their Contributions to Historical Writing

UNIT IV: Eminent Indian Historians

Kalhana - Abul Fazal - Alberuni - J.N Sarkar - D.D. Kosambi - K.K.Pillai - K.A.N. Sastri - Romila Thapar.

UNIT V: Research Methodology

Historical Research - Requisites of a Research Scholar - Selection of Topic - Heuristics – Criticism – Synthesis – Exposition – Documentation – Footnotes – Subjectivity - Objectivity in Historical Writing - Bibliography.

Text Books

1. Dharmaraj, J, **Historiography**, (Tamil), Tensy Publications Sivakasi, 2015.
2. Venkatesan, G, **Historiography**, Narmatha Publication, Chennai, 2017.

Reference Books

1. Carr,E.H, '**What is History?**, Macmillan & Co. Ltd., London, 1962.
2. Manickam, S, **Theory of History and Method of Research**, Padumam Publishers, Madurai, 2000.
3. Rajayyan, K, **History Its Theory and Method**, Ratna Publications, Madurai, 1999.
4. Sheik Ali, B, **History: Its Theory and Method**, MacMillan India Ltd., Madras, 1984.
5. Sreedharan, E, **A Text Book of Historiography (500 BC – AD 2000)**, Orient Black Swan, Delhi, 2004.
6. Subramanian, N, **Historiography and Historical Methods**, Ennes Publications, Vadipatti, 1993.

CORE PAPER 12 HISTORY OF THE USA (FROM COLONISATION TO 1865 A.D.)

HOURS: 6 CREDITS: 5

Objectives:

- To identify the significant events that contributed to the development of the United States.
- To discuss the major historical events in American history from colonization to the Civil War.
- To discuss the sources of historical change in the American Society.

Unit 1: Discovery and Colonisation

Voyages and Exploration - Settlement and Colonization - Colonial Culture - The American War of Independence – Causes - Course – Results – Confederation - The Constitution

Unit 2: Federalism to Republicanism

George Washington – Internal policy – Hamilton’s Financial Policy – Foreign policy
- John Adams – XYZ Affairs - Midnight Judges – Election of 1800 – Republican
Revolution - Thomas Jefferson – Internal Reforms - Marbury Vs Madison Case -
James Madison - The War of 1812 – Causes – Course – Results

Unit 3: The Era of Good Feelings

James Monroe – Internal Reforms - Monroe Doctrine - The Rise of Mass Politics –
Andrew Jackson – Jacksonian Democracy

Unit 4: Territorial Expansion

Westward Expansion – Causes – Course – Condition of Native Indians – Tecumseh –
Manifest Destiny

Unit 5: The Civil War

Issue of Slavery – Causes of the Civil War - Secession – Abraham Lincoln - The
Course of Civil War – The Emancipation of the Slaves - Results.

Text Books

1. Dharmaraj, J, **History of USA Upto Civil War**, (Tamil), Tensy Publications
Sivakasi, 2015.
2. Rajayyan, K, **A History of United States**, Madurai Publishing House, Madurai,
1981.

References Books

1. Charles A. Beard, Beard, Mary R, William Beard, **The Beards’ New Basic History
of the United States**, Doubleday & Company, Inc., New York, 1960
2. Henry Bamford Parkes, **The United States of America, A History**, Scientific Book
Agency, Calcutta, 1976.
3. Hill, C.P, **A History of United States**, Arnold Henimann Publishers, New Delhi,
1976.
4. Majumdar R.K and Srivastva, A.N, **The History of The United States of America
(From Colonisation to 1865 A.D)**S B D Publishers’ Distributors, Delhi, 1994.
5. Marshall Smelser, **American History at a Glance**, Barners and Nonle, New
York,1966
6. Sharma Mahmood, **The History of America from Pre-Colonial times to World
War II**, Pearson Publication, Delhi,2012.
7. Subramanian, N, **A History of USA**, Ennes Publications, Udumalapet, 2006.

ELECTIVE SUBJECT 1 WOMEN’S STUDIES**HOURS: 6 CREDITS:5****Objectives:**

- To appreciate the Universality of issues and factors pertaining to women.
- To identity the diversity and regional perspective of women.
- To develop self-esteem and initiate discussion on current issues.

Unit I: Introduction

Women Studies - Definition and Terminology – Scope – Importance – Purpose of Women Studies – History of Feminism – Goals of Feminism – Kinds of Feminism - Liberal Feminism – Marxist Feminism – Radical Feminism – Psychoanalytical Feminism – Existentialist Feminism – Post Modern Feminism.

Unit II: Leading Women Personalities in India

Leading Women Personalities in different fields – Historians – Romila Thappar - Tanika Sarkar – Scientists- Kalpana Chawla - Sunitha Williams – Women Literary Writers - Arundhati Roy - Sunitha Deshpande – Sports and Games - P.T. Usha - Saina Nehwal - P.V. Sindhu – Social Reformers - Aruna Roy - Medha Patkar - Kiran Bedi - Muthulakshmi Reddy – Women Freedom Fighters and Politicians - Velu Nachiyar - Lakshmi Bai - Anuna Asaf Ali - Annie Besant - Sarojini Naidu - Kasthurba Gandhi - Captain Lakshmi - Susila Nayar - Vijaya Laxmi Pandit - Sucheta Kripalani - Indira Gandhi.

Unit III: Contemporary Issues and Challenges

Issues and Challenges against Women - Gender Discrimination – Child Labour – Child Marriage – Dowry – Divorce – Female Infanticide – Female Foeticide – Immoral Traffic – Eve teasing- – Sexual Exploitation – Works Spot Harassment – Domestic Harassment – Honour Killing.

Unit IV: Feminist Movements and Organizations

Self-Help Movement – Women’s Health Movement – Green Belt Movement – Social Reform Movements – Welfare Reforms and Women Organizations – NGO’s for Women.

Unit V: Protective Measures for Women

Factors of Change - Education – Health – Economic and Employment Opportunities – Women Franchise – Struggle for Safe Environment – Personal Laws - Social Legislation – Campaign Against Women - Dowry - Communal Identities – Abolition of Sati - Widow Remarriage - Sarda Act - Abolition of Devadasi - Social Welfare Schemes and Programmes for Women at Centre, State and District level - Women Progress and Empowerment.

Text Books:

1. Dharmaraj, J, **Women Studies** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Chandrasekaran, P, **Women Studies** (Tamil), Manju Pathipakam, Rajapalayam, 2009.

References

1. Chandrababu, S, Thilagavathi, L, **Women: Her History and Her Struggle Emancipation**, Bharathi Puthakalayam, Chennai, 2009.
2. Krishnammal, S, **Women Studies**, Sujiranoje Publications, Chennai, 2012.
3. Bakshi Kriran Bala, S.R, **Welfare and Development of Women**, Criterion, New Delhi, 2000.
4. Neera Desai and Vibhuti Patel, **Indian Women: Change and Challenge in the International Decade 1975-85**, Popular Prakasham, Bombay, 1990.

5. Maithreyi Krishnaraj, **Women's Studies India: Some Perspectives**, Himalaya Publishing House, Bombay, 1988.
6. Sushila Nayer and Kamala Mantekar (ed.), **Women Pioneers in India's Renaissance**, National Book Trust Publication, New Delhi, 2009.
7. Mishra, S, **Women and Social Change in India**, Pearl Books Publications, New Delhi, 2013.

ELECTIVE SUBJECT 1 FUNDAMENTALS OF COMPUTER

HOURS: 6 CREDITS:5

Objectives:

- To learn the basics of computer and its data representation.
- To know about input, output units and Computer Languages.
- To make students to use the Multi facilities available in computers.

Unit I : Introduction

Characteristic features of a Computer – Evolution of Computer – Block Diagram of a Computer – Classification of Computers – Description of a Hardware and Software.

Unit II: Computer Basics

Keyboard – Mouse – Scanner – Monitor – Printer - Primary Memory - Secondary Memory – Windows Operating System – Features of a Window – Format of a Window – CD Writing – Copying Pendrive.

Unit III : MS-Word 2007

Creating a Document – Editing a Document – Saving a Document – Formatting – Creating Table – Printing a Document.

Unit IV : MS-Excel and Power Point 2007

Excel Screen — Entering Data in a Worksheet – Editing – Inserting - Deleting Rows and Columns – Changing Width and Height - Power Point – Creating a New Presentation – Using Templates - Slide Transitions - Power Point Views.

Unit V : Communicating over the Internet

Usage of Internet – Search Engine – Web Browsers – Searching for Information – Download – e-mail.

Text Books:

1. French, C.S, **Computer Science**, D.P Publications Ltd, London, 1990
2. Rajaraman, V, **Fundamentals of Computers**, PHI Learning Pvt. Ltd., New Delhi, 2010.

Reference Books:

1. Alexis Leon, Mathews Leon, **Fundamentals of Computing, C Programme and M.S. Office**, Leon Tech Publication, Chennai, 2008.
2. Carl Hammacher, V, Zvonko G. Vransic, Safwat G. Zaky, **Computer Organization**, The Mc Graw Hill Companies, Inc., New Delhi, 1996.
3. Charles Kenny, **Overselling The Web? Development and the Internet**, Viva Books, New Delhi, 2010.
4. Nellai Kannan, C. **MS-Office**, Nels Publications, Tirunelveli, 2008.

5. Pradeep, K. Sinha, PritiSinha. **Computer Fundamentals Concepts Systems and Applications**, BRB Publications, New Delhi, 2007.
6. Sharma A.K, **Computer Fundamentals and Programming in C**, Universities Press, Chennai, 2009.
7. Taxali, R.K. **PC Software for Windows 98 Made Simple**, New Delhi, 2011.
8. Vetha, S, **Computer Networks**, Pava Publications, Chennai, 2009.

ELECTIVE SUBJECT 1 HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453 A.D

HOURS: 6 CREDITS: 5

Objectives

- To create an interest in the students to know more about scientific and Technological innovations
- To illustrate the technological growth in nineteenth century
- To estimate the services of scientists in promoting India as a potential nation

UNIT I: Science and Technology in Renaissance Period

Progress in Astronomy – Copernicus – Galileo - Leonardo da Vinci - John Gutenberg - Science and Technology in the 17th and 18th century - Royal Society in London - French Royal Academy of Science - Isaac Newton –Robert Boyle - William Harvey - Marcello Malpighi - Invention in Textile Industry - Steam Engine –John Hunter - Edward Jenner.

UNIT II: Science and Technology in the 19th Century

Charles Darwin – Faraday - James Clark Maxwell - John Dalton – Mandeeliev - James Simpson - Louis Pasteur - Telephone –Telegraph –Thomas Alva Edison - Alfred Nobel.

UNIT III: Science and Technology in the 20th Century

Impact of Two World Wars – Albert Einstein – Roentgen – Marie Curie – Rutherford – Radio – Television – Radar – Computer.

UNIT IV : Development of Modern Science

Space Age –Achievements of Russia and USA – Penicillin - Alexander Fleming - History of Blood Transfusion –Blood Groups - Gene Technology - Laser Technology - Human Diseases - Communicable and Non-Communicable - Prevention and Remedies - Psychology –Sigmund Freud

UNIT V: Science and Technology in Modern India

Space Research – Atomic Energy Commission – Green Revolution – Defense Research and Development Organisation - Pioneer of Indian Science - J.C.Bose - P.C.Roy - C.V.Raman – Chandrasekhar - Swaminathan – Ramanujan - Abdul Kalam.

Text books

1. Dharmaraj, J, **History of Science and Technology**, (Tamil), Tensy Publications Sivakasi, 2015
2. Venkatraman, R, **History of Science and Technology**, Ennes Publication, Madurai. 1988.

Reference Books

1. Anthony, H.D, **Science and its Background**, Macmillan & Co.Ltd., London, 1963.
2. Arthur Eddington, **New Pathways in Science**, University Press, Cambridge. 1947.
3. Chattopadhyaya Debiprasad, **History of Science and Technology in India**, Firma KLM, Calcutta.1991.
4. Kalpana Rajaram, **Science and Technology in India**, Spectrum India, New Delhi, 1993.
5. Subbarayappa, B.V, **A Concise History of Science in India**, Indian National Science Academy, NewDelhi,1989
6. Vairavel, N, **History of Science and Technology**, Anantham Publications , Madurai.1997.
7. Varghese Jeyaraj, S, **History of Science and Technology**, Anns Publications, Uthamapalayam. 1997.

SKILL BASED PAPER 3 : ARCHIVES KEEPING

Hours: 2 Credits: 2

Objectives:

- To know the origin of Archives in Ancient period.
- To understand the development of Archives.
- To ascertain the values of Archives Keeping.

Unit I: The Origin of Archives

History of Archives - Archives Keeping in Ancient times - Creation of Archives.

Unit II: Establishment of Archives

Organization of Archives – Regulation – Administration of Archives.

Unit III:Protective Measures of Archives

Preservation of Archives – Scientific Methods – Functions of Archives.

Unit IV:Usage and access to Archives:

Uses of Archives – Rules Regulating the Access of Public to the Archives in India and other Countries.

Unit V: Private andGovernment Archives

Role of Private Archives - Functions of Private Archives - National Archives in India – State Archives in Tamil Nadu.

Text Books:

1. Dharmaraj, J, **Archives Keeping**, (Tamil) Tensy Publications, Sivakasi, 2016.
2. Nilam Hari Narayana, **The Science of Archives Keeping**, State Archives, Government of Andhra Pradesh, Hyderabad, 1969.

Reference Books

1. Alan Ward, **A manual of sound archive administration**, Gower Publication & Co, Ashgate, 1990.
2. Back E.A, **Book Worms, The Indian Archives**, Vol.1, National Archives of India, New Delhi, 1947.
3. Baliga,B.S, **Guide to the Records Preserved in the Madras Record Office**, Foreign and Colonial Compiling and Publishing Company, London, 1915.

4. Hilary Jenkinson, **A Manual of Archives Administration**, P. Lund Humphries Publishers, London, 1965.
5. Laura Millar, **Archives: Principles and Practices**, Facet Publishing House, 2010
6. Mukerjee, B.B, **Preservation of Library Materials, Archives and Documents**, World Press Private Ltd, Calcutta, 1973.
7. Sushil Kumar, **Archives Principles and Practices**, Gyan Publishing House, New Delhi, 2011

COMMON PAPER - -ENVIRONMENTAL STUDIES

HOURS: 2 CREDITS: 2

SEMESTER VI

CORE PAPER 13 HISTORY OF THE MODERN WORLD (1919-1991A.D.)

HOURS: 5 CREDITS: 4

Objectives:

- To study the causes of the Second World War
- To know about Nazism, Fascism and the impact of Cold War
- To analyze the importance of Regional alliances

Unit I: World between the Wars

The League of Nations –Organs – Achievements-Failure – Fascism in Italy – Nazism in Germany.

Unit II: War and Peace

The Second World War – Causes – Course – Results –The Formation of UNO – Achievements –The Specialised Agencies.

Unit III: The Cold War

Causes- Various Phases – Military Alliances – Marshal Plan – NATO – SEATO – CENTO-Warsaw Pact-Effects of Cold War.

Unit IV: Regional Organisations

OAS- OAU – The Arab League-ASEAN – EEC –NAM –Commonwealth- SAARC – OPEC.

Unit V: Regional Conflicts

Arab-Israel Conflict – Gulf War – Apartheid in South Africa - Disintegration of Soviet Union.

Text Books

1. Dharmaraj,J, **International Relations** (Tamil), Tensy, Publications, Sivakasi, 2015.
2. Srivastava, L.N, **International Relations**, Surjeet Publications, Mumbai, 1999.

References Books

1. David,M.D.**Landmark in World History**, Himalaya Publishing House, Mumbai,2003.
2. Gokhale,B.K. **History of Modern World (1900-1960)**, Himalaya Publishing House, Mumbai,1991.
3. Keswani,K.B,**International Relations in Modern World (1900-1995)**, Himalaya Publishing House, Mumbai, 2002

4. Khanna, V.N, **International Relations**, Vikas Publishing House, New Delhi, 2013.
5. Richard H. Immerman, Petra Goedde, **The Oxford Handbook of the Cold War**, Oxford University Press, Oxford, 2013.
6. Robert J. McMahon, **The Cold War: A Very Short Introduction**, Oxford University Press, Oxford, 2003.
7. Stewart Ross, **Causes and Consequences of the Arab-Israeli Conflict**, Evans Brothers., 1995.

Top of Form

Bottom of Form

CORE PAPER 14 HISTORY OF THE USA (1865 - 1945 A.D.)

HOURS: 6

CREDITS: 5

Objectives:

- To identify the events contributing to the development of the United States.
- To discuss the interpretations of major historical events in American history from Reconstruction to the Second World War.
- To discuss the sources of historical change and explain relationship pertaining to historical transformations.

Unit I: Reconstruction and Development

Presidential Reconstruction Plans – Lincoln’s Ten Percent Plan – Johnson’s Plan - Congressional Reconstruction- Black Reconstruction- Radicals – Ku Klux Klan - Rise of Big Business – Agrarian, Granger and Labour Movements.

Unit II: Rise of Imperialism

Growth of Imperialism-Causes-Spanish American War-Pan Americanism- Open Door Policy -Theodore Roosevelt – Internal Policy -Square Deal – Foreign Policy - Big Stick Diplomacy – William Taft –Dollar Diplomacy

Unit III: USA in First World War

Woodrow Wilson – Internal Policy - USA in the First World War – Fourteen Points of Wilson.

Unit IV: Economic Depression and Recovery

Herbert Hoover - Great Depression – Causes and its Impact –Franklin D. Roosevelt – New Deal – Achievements-Foreign Policy.

Unit V: USA in the Second World War

Factors leading USA to the Second World War – Pearl Harbour Attack – US Attack on Hiroshima and Nagasaki - War time Conferences –Atlantic Charter- Establishment of UNO.

Text Books

1. Dharmaraj,J, **History of United States of America 1865 to 1945** (Tamil), Tensy, Publications, Sivakasi, 2015.
2. Rajayyan, K, **A History of the United States**, Madurai Publishing House, Madurai, 1981.

Reference Books

1. David M. Kennedy, **Freedom from Fear: The American People in Depression and War, 1929-1945**, Oxford University Press, Oxford , 1998
2. Donna Lee Dickerson, **The Reconstruction Era: Primary Documents on Events from 1865 to 1877**, Greenwood Press, London, 2003.
3. **Gregory Moore, Defining and Defending the Open Door Policy: Theodore Roosevelt and China, Lexington Books, New York, 2015.**
4. Hill, C.P, **A History of the United States**, Arnold Henimann Publishers, New Delhi, 1976.
5. **Kenneth E. Hendrickson Jr, The Spanish-American War, Greenwood Press, London, 2003.**
6. **Richard Zuczek, Encyclopaedia of the Reconstruction Era Vol – II, Greenwood Press, London, 2006.**
7. Subramanian. N, **A History of USA**, Ennes Publication, Udumalaipet, 2006

ELECTIVE SUBJECT 2 CONSTITUTIONAL HISTORY OF INDIA (1773 – 1950A.D)

HOURS: 6 CREDITS: 5

Objectives

- To know the Constitutional developments in India.
- To enrich the knowledge of the students with the form of Government by which they are governed.
- To install a deep interest in the preservation of unity, integrity and solidarity of our Nation.

Unit I: Development of the Constitution from 1773 to 1853

The Regulating Act, 1773 – Provisions – Defects of the Act – Bengal Judicature Act, 1781 – Pitt’s India Act, 1784 – Provisions and Significance– The Charter Acts of 1793 – 1813-1833 and 1853 – Provisions – Significances.

Unit II: Constitutional Development from 1858 to 1919

Queen’s Proclamation, 1858 - Significance – Indian Councils Act 1861 and 1892 – Provisions – Importance – Minto-Morley Reforms, 1909 – Provisions – Significance- Government of India Act, 1919 – Provisions – Nature and Working of Dyarchy in the Provinces – Importance.

Unit III: Development of Constitution from 1935 to 1947

The Government of India Act, 1935 - Provisions – All India Federation – Provincial Autonomy The Constitutional Development between 1935 and 1947 – The August Offer – Cripps Proposal – Wavell Plan – The Cabinet Mission Plan – Mountbatten Plan – The Indian Independence Act, 1947.

Unit IV: Features of Indian Constitution

Framing of Indian Constitution- Constituent Assembly- Salient Features – Sources- Fundamental Rights- Fundamental Duties- Directive Principles of State Policy – President- Vice- President- Prime Minister and Cabinet.

Unit V: The Parliament of India

Composition and Powers of Rajya Sabha – Lok Sabha- Process of Law Making-Committee System – Judiciary- Judicial Review.

Text Books

1. Agarwal,R.C,**Constitutional Development of India and National Movement**, S.Chand& Company Ltd, New Delhi, 1999.
2. Dharmaraj,J, **Constitutional History of India** (Tamil), Tensy, Publications, Sivakasi, 2015.

Reference Books:

1. Chand Kapur, **Constitutional History of India: 1765 – 1970**, S.L.NirajPrakashan, Delhi, 1970.
2. Gupta,D.C, **Indian National Movement and Constitutional Development**, Vikas Publishing House, New Delhi 1976.
3. Joshi,B.V, **Constitutional History of India**, S. Chand & Company Ltd , New Delhi ,1985.
4. Kapur,A.C, **Constitutional History of India 1765 to 1975**, S.Chand&Company Ltd , New Delhi ,1985.
5. Mahajan,V.D, **Constitutional History of India, Including the Nationalists Movement**, S. Chand & Company Ltd, New Delhi,1969.
6. Prema Arora, **Constitutional Development and National Movement in India**, Bookhive, New Delhi, 1985.
7. VishnooBhagawan, **Indian Constitutional Development: 1600 to 1947**, Sterling Publishers Private Limited, New Delhi, 2001.

ELECTIVE SUBJECT 2 HISTORY OF MADURAI

HOURS: 6

CREDITS: 5

Objectives:

- To understand and appreciate the historical significance of Madurai.
- To analyze the economic development of Madurai.
- To assess the cultural importance of Madurai.

Unit I: Introduction

Physical Features-Natural History of Madurai – Sources – Land and the People of Madurai.

Unit II: Rulers of Madurai Through the Ages

Rulers of Sangam Age – Madurai Sultans – Nayaks of Madurai – Madurai under The British –The Role of Madurai in Freedom Struggle.

Unit III: Economic Development of Madurai

Economic Growth of Madurai – Water Resources – Vaigai Dam – Periyar Dam – Agriculture – Trade and Commerce – Cottage Industry – Handicraft – Tourism Industry – Transport – Economic Impact.

Unit IV: Progress of Education and Literature

Growth of Education – Sangam Period – Nayaks – The British – Education Since Independence – World Tamil Conference – Literature and its Development.

Unit V: Cultural Heritage of Madurai

Historical - Pilgrim and Tourist Centers of Madurai – Jain Belts – Arts and Architecture – Fairs and Festivals – Unique Features of Madurai - Jallikattu – Textiles, Thunga Nagaram - Cuisine - Jasmine and Jigarthanda.

Text Book

1. Rajayyan, K, **History of Madurai 1756-1801**, Ratna Publication, Madurai, 1974

Reference Books

1. Ambai Manivannan, **Madurai Temples**, J.J. Publications, Madurai, 1995.
2. Kundril Kumar, **Manager Madurai, Past and Present**, (Tamil) Sankar Printers, Chennai, 2012
3. Pillay, K.K, **Cultural History of Tamil Nadu**, World Tamil Research Centre, Thanjavur, 2000.
4. Thangamani, M.R, **Tourism in India**, Madharas Arts Printers, Chennai, 2003.
5. Vijaya Ramasamy, **Textiles and Weavers in Medieval South India**, Madras, 1985.
6. Ward, B.S, **Geographical and Statistical Memoir of the Provinces of Madura and Dindigul**, Vol. III, Madurai, 1895.

ELECTIVE SUBJECT 3 ARCHAEOLOGY

HOURS: 6

CREDITS:5

Objectives:

- To explain the importance of archaeology in the study of history.
- To learn the different methods of archaeological excavation.
- To expose and excavate the various archaeological sites in India.

Unit I: Introduction

Nature-Scope and Purpose – Values – Kinds of Archaeology – Pre Historic and Historic Archaeology –New Archaeology -Under Water Archaeology.

Unit II: Indian Archaeologists

Alexander Cunningham – Bruce Foote – Sir John Marshall -Stuart Piggott – N.B. Lal – H.D. Sankalia – S.R. Rao – T.V. Mahalingam – K.V. Raman.

Unit III: Science of Archaeology

Dating Methods – Radio Carbon Methods – Pollen Tests – DendrochronologyThermoluminescence – Exploration – Ground Survey – Aerial Photography – Magnetic Prospecting (Magnetometer).

Unit IV: Archaeological Survey Methods

Resistivity Survey- Electro Magnetic Survey – Excavation – Trenching – Gridding – Open Stripping – Digging Procedures – Recording -Photography – Digging Equipments – Personnel -Excavation of Burial Moulds – Graves – Pits – Trenches.

Unit V: Archaeological Sites of India

Indian Archaeological Sites – Harappa – Mohen-jo-daro – Nalanda – Dwaraka – Arikamedu – Kavaripoompattinam – Athichanallur – Keeladi – Azhakankulam – Preservation and Documentation- Organic and Inorganic Study – Analysis – Recording.

Text Books

1. Dharmaraj,J, Archaeology (Tamil), Tensy Publications, Sivakasi, 2015.
2. Gomathinayagam, P,**An Introduction to Archaeology**, Sri Vinayaga Pathipagam, Rajapalayam, 1997.

Reference Books

1. Basham, A.L, **The Wonder That was India**, Macmillan Publications, London, 1957.
2. Daniel, Glyn Edmund, **A Hundred Years Archaeology**, Ann Arbori: U Microfilms, 1973.
3. Egambaranathan, Arangam Ponnusamy, **Thollial Agalvaivu**, (Tamil), Ennes Publications, Madurai, 2000.
4. Ramachandran, K.S, **Archaeology of South India: Tamil Nadu**, Sundeeep Prakasham, Delhi, 1980.
5. Raman, K.V, **Principles and Methods of Archaeology**, Parthajan Publications, Chennai, 1991.
6. Venkatraman, Ramaswamy, **Indian Archaeology: (A Survey)**, Ennes Publications, Madurai, 1985.
7. Wheeler, Sir Mortimer, **Archaeology from the Earth**, Hammonds Worth, 1956.

ELECTIVE PAPER 3 TOURISM IN INDIA **HOURS: 6 CREDITS: 5**

Objectives:

- To create an awareness among the students on Indian Tourism
- To encourage the visiting habits of Students to various Tourist spots.
- To explain the importance of the historical monuments and National heritage.
- To study the Transport and accommodation facilities for the Tourists.

Unit I: Introduction

Definition and Meaning – Causes for the Growth of Tourism – Positive and Negative Impacts – Basic Components – Locale – Transport – Accommodation.

Unit II:Types of Tourism and Significance

Types of Tourism – Domestic Tourism – Foreign Tourism – Individual Tourism – Group Tourism – Cultural Tourism – Educational Tourism – Eco Tourism – Significances- Socio and Economic significances.

Unit III: Travel Documents and Formalities

Passport – Visa – Kinds of Visa – Importance – Formalities – Health Report – Customs – Foreign Exchange and Other Formalities – Tourist Guides – Qualifications and Responsibilities – Travel Agency.

Unit IV: Tourism and India

Tourism Through the Ages- Ancient – Medieval – Modern – Tourist Spots in India - Taj Mahal- Agra Fort- Fatehpur Sikri – Ayodhya – Haridwar – Gangotri- Mount Abu – Jaipur- Golden Temple – Ajanta – Ellora – Elephanta – Khajuraho – Sanchi – Gwalior- Srirengapatnam- Mysore Palace- Brindavan Garden – Srinagar – Amarnath- Konark Sun Temple- Tirupati and the Queen of the Arabian Sea.

Unit V: Tourism and Tamil Nadu

Tamil Nadu Tourism Development Organization – Tourist Spots – Mamallapuram, Poompuhar – Pichavaram – Hogenakkal – Courtallam – Padmanabhapuram – Mudumalai – Vedanthangal – Kalakkad – Vandalur – Chennai – Ooty – Kodaikanal – Madurai – Rameshwaram – Nagore – Kanchipuram - Kanyakumari and Velankanni. Educational Tour – Compulsory Educational Tour should be organized for the Students of History to the maximum of three days.

Text Books

1. Dharmaraj, J, **Tourism** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Ponnusamy, C.P, **Sutrula- Valarchiyum Vaaipum**, (Tamil) New Century Book House Pvt.Ltd, Chennai, 2014.

Reference Books

1. Anand, M.M, **Tourism and Hotel Industry in India**, Prentice Hall of India, New Delhi, 1976
2. Bhatia, A.K, **International Tourism**, Sterling Publishers Pvt.Ltd., New Delhi, 1996.
3. Bhatia, A.K, **Tourism Development**, Sterling Publishers Pvt.Ltd., New Delhi, 1997.
4. Burkart, A.J, **The Management of Tourism**, Heinemann, London, 1975.
5. Dumazedier, J. **Towards a Society of Leisure**, Free Press, New York, 1967.
6. Norval, A.J, **The Tourist Industry**, Issac Pitmanand Sons Ltd., 1936
7. Pearce, Sales, J, **Travel and Tourism Encyclopaedia**, Blandfor, London, 1959

SKILL BASED PAPER 4 INDIAN ARCHITECTURE

HOURS: 2 CREDITS: 2

Objectives

- To appreciate the rich architectural heritage of India
- To identify the different architectural styles of different regions of India.
- To enrich the knowledge of the students with the various architectural forms of India.

Unit I: Introduction

Definition – Basis of Architecture – Plan and Design – Vimana – Gopura – Sikhara – Dome – Tomb – Minar- Arch.

Unit II: Buddhist Architecture

Stupas – Sanchi – Stambhas – Saranath- Chaityas – Viharas – Ajanta- Ellora

Unit III: Hindu Architecture

Characteristic Features of Nagara style – Lingaraja Temple, Bhubaneswar – Konark Temple – Vesara Style – Durga Temple, Badami – Dravidian Style – Mamallapuram Group of Temples – Brahadeswara Temple, Thanjavur.

Unit IV: Islamic Architecture

Characteristic Features – Qutub Minar – Fatehpur Sikri- Agra Fort- Taj Mahal- Red Fort

Unit V: Western Architecture

Gothic Architecture – Characteristic Features – Ripon Building, Chennai- Victoria Memorial, Calcutta – Rashtrapathi Bhavan, Parliament- Supreme Court, New Delhi.

Text Books

1. Dharmaraj, J, **History of Indian Architecture** (Tamil), Tensy Publications, Sivakasi, 2015.
2. Satish Grover, **The Architecture of India**, Vikas Publishing Pvt. Ltd., New Delhi, 1981.

Reference Books

1. **5000 Years of Indian Architecture**, Publication Division, Government of India, New Delhi, 1977.
2. Basil Gray (ed.), **The Arts of India**, Oxford University Press, New Delhi, 1981.
3. Bharathalyer, **Indian Art, A short Introduction**, Asia Publishing House, Delhi, 1958.
4. Edith Tomory, **History of Fine Arts in India and the West**, Orient Longman Ltd., Madras, 1989.
5. Luniya, B.N., **Evolution of Indian Culture**, Lakshmi Narain Agarwal Publishers, Agra, 2010.
6. Mahalingam, T.V, **Studies in South Indian Archaeology, Epigraphy Architecture and Sculpture**, Govt. Museum, Madras, 1978.
7. Prema Kasturi (ed), **South India Heritage An Introduction**, East West Books, Chennai, 2007.
8. Ramachandra Rao, S.K. **Art and Architecture of Indian Temples**, Vol.I, Kalpatharu Research Academy, Bangalore, 1993.

SKILL BASED PAPER 5 EPIGRAPHY

HOURS: 2 CREDITS: 2

Objectives:

- To realise the students about the importance of epigraphic evidence as a primary source of history.
- To enable students understand the evolution of Tamil Script.
- To teach students the technical know-how to estampage the inscriptions.

Unit I: Introduction

Forms and Contents of an Inscription – Kinds of Inscriptions – Literary – Political – Religious – Legal – Monumental - Welfare and Spurious Inscriptions – Copper Plates – Value of Inscriptions as a Source Material.

Unit II: Scripts in Tamil Nadu

Tamil Brahmi - Vatteluttu – Grantha – Evolution of Tamil Script - Writing Materials – Rock – Pillars – Walls – Metal - Palm Leaves - Pottery

Unit III: Inscriptions Through the Ages

Pallava - Pandya - Chola - Vijayanagar Inscriptions – Dating System - Dual Dating - Eras – Kali Era - Saka Era - Kollam Era - Fasli Era.

Unit IV: Eminent Tamil Epigraphists

James Prinsep – H.KrishnaSastri – Robert Sewell – IravathamMahadevan.

Unit V: Select Inscriptions

Brahmi Inscription – Mangulam Inscription
Chola Inscription – Uttiramerur Inscription
Pandya Inscription – Velvikudi Inscription
Pallava Inscription – Mandagapattu Inscription.

One day Compulsory Field visit should be arranged for students.

Text Books

1. Subramanian, N and Venkatraman, R, **Tamil Epigraphy – A Survey**, Ennes Publications, Madurai, 1980.
2. Dharmaraj, J, **Epigraphy**, (Tamil), Tensy Publications, Sivakasi, 2015.

Reference Books

1. Venkatraman, R, **Indian Archaeology (Survey)**, Ennes Publications, Udumalaipet, 1993.
2. Doni Ahmed Hasan, **Indian Paleography**, Munshiram Manohar Lal, New Delhi, 1984.
3. Mahalingam, T.V, **South Indian Paleography**, University of Madras, Chennai, 1974.
4. Natana Kasinathan, Dhamodharan, K, **Epigraphy an Introduction** (Tamil), Tamil Nadu Archaeological Research Center, Chennai, 1980.
5. Rajan, K, **Epigraphy**, Mano Pathipakam, Thanjavur, 2006.

SKILL BASED PAPER 6 INTELLECTUALS OF INDIA **HOURS: 2 CREDITS: 2**

Objectives:

- To enable the students understand the Freedom fighters
- To make the students aware of the leaders of socio-religious reform movements
- To understand the achievements of the leaders of Indian Women

UNIT I: Political Leaders

Gopalakrishna Gokhale – Bala Gangadhara Tilak-M.K.Gandhi-M.A.Jinnah - Rajaji- Abdul Kalam

UNIT II: Social Reformers

Raja Ram Mohan Roy – B.R.Ambedkar – E.V.Ramaswamy-Jyotiba Phule.

UNIT III: Religious Reformers

Dayananda Saraswati – Ramakrishna Paramahansa – Swami Vivekananda – Ramalinga Adikal.

UNIT IV: Literary Thinkers

Rabindranath Tagore – Subramanya Bharathi – Bharathidasan – T.V.Kalyanasundaram – Desigavinayagam Pillai.

UNIT V: Women Intellectuals

Annie Besant – Vijaya Lakshmi Pandit – Sarojini Naidu – Muthulakshmi Reddi.

Text Books

3. Dharmaraj, J, **Freedom Struggle in India**, (Tamil), Tensy Publications, Sivakasi, 2015.
4. G. Venkatesan, **A History of Freedom Struggle in India**, Varthaman Publications, Chennai, 2017.

Reference Books

8. Agarwal, R.C, **Constitutional Development and National Movement of India**, S.Chand & Company Ltd, New Delhi, 1964.
9. Grover, B.L, and Grover, S, **A New Look on Modern Indian History**, S.Chand & Company, Ltd, New Delhi, 2006.
10. Gupta, D.C, **Indian National Movement and Constitutional Development**, Vikas Publishing House Pvt. Ltd, New Delhi, 1970.
11. Mahajan, V.D, **History of Modern India**, State Mutual Book & Periodical Service, Limited, 1987.
12. Ray Choudry. S.C, **History of Modern India**, Surjeet Publications, Delhi, 1989.
13. Sen.S.N, **Modern India**, Wiley Eastern Limited, New Delhi, 1993.
14. Smith Sarkar, **Modern India 1885- 1947**, MacMillan Publishers India Limited, New Delhi, 2010.

COMMON PAPER VALUE EDUCATION**HOURS: 2 CREDITS: 2****EXTENSION ACTIVITIES****CREDIT 1**